



Special Issue for the 20th Biennial Australian Association for Environmental Education (AAEE) Conference and the 9th Biennial New Zealand Association for Environmental Education (NZAAEE) Conference

Call for Papers

We invite you to submit an article/paper for a Special Conference Issue of the Australian Journal of Environmental Education (AJEE). This special issue provides an opportunity for peer-reviewed publication of original high-quality articles based on themes, ideas, research and innovative practices presented at either conference. We are pleased to extend this invitation to presenters at both Australasian Environmental Education Conferences in 2018:

- New Zealand Association of Environmental Education (NZAAEE) Conference held in Wellington on 18-20 April 2018 <http://www.nzaaeeconference.nz/>
Title: An Ecosystem for Environmental Education - He Pūnaha Hauropi mō te mātauranga a taiao
- Australian Association of Environmental Education (AAEE) Conference held in Queensland – Gold Coast on 21 – 25 October 2018 <http://www.aaee.org.au/events/aaee-conference-2018/>
Title: Creating Capacity for Change

The focus of the Special Issue will mirror the themes of the respective national conferences; revealing the environmental education synergies, sparks and spaces in Australia and New Zealand.

About the AJEE

The AJEE is an internationally refereed journal which publishes papers and reports on all aspects of environmental education. It presents information and arguments stimulating debate about educational strategies that enhance the kinds of awareness, understanding, and actions which will promote environmental and social justice.

Guidelines for Articles

Articles need to be directly related to research, theory and/or innovative practices presented at either conference. Articles should be scholarly and of the highest quality. We expect critical engagement with relevant literature and theory related to the central theme/thread of your article. Whilst we welcome new writers and emerging researchers to submit articles, all articles will be subject to the same rigorous peer-review process that would accompany any submission to AJEE.

Peer-review process

For those unfamiliar with the peer review process, your article will be sent to two reviewers who will make one of the following recommendations and provide detailed feedback:

- Publish as is;
- Publish with minor revisions as noted;
- Publish with major revisions as explained and justified;
- Resubmit with substantial revisions;
- Reject as clearly explained and justified; or



- Manuscript is more suitable for publication in another journal (details about alternative journals and/or appropriate publication options may be provided).

The peer-review process is designed to ensure that all published articles demonstrate high levels of rigour and scholarship in environmental education and its research. Typically, each article will receive a minimum of one-two revisions, with the average article undergoing three or four revision cycles.

Instructions for Contributors

If you are interested in submitting an article based on your conference presentation, please refer to the AJEE website where you will find all the information necessary to help you prepare, format, structure and submit your article. These details are found in the “Instructions for Contributors” section (<https://www.cambridge.org/core/journals/australian-journal-of-environmental-education/information/instructions-contributors>) (Note: submission of articles occurs electronically through the Cambridge Journal Submission Manger).

When you submit your article please clearly indicate it is for the **2018 NZAEE/AEE Conference Special Issue**. Please submit via <https://www.cambridge.org/core/journals/australian-journal-of-environmental-education>

Indicative Time Lines

NOTE: This timeline is indicative – it may change based on unforeseeable factors in the review, revision, and publication process:

- Article Submission Deadline: Friday 14 December 2018
- Review process: December 2018 – March 2019
- Notification of outcome: March 2019
- Submission of revised articles: June 2019
- Further revisions: June – September 2019
- Final decision on Publication: September 2019
- Publication of Special Issue: November 2019 (Volume 35, Issue 3, 2019)

Thank you for considering a submission to the AJEE Special Issue. We look forward to receiving your article.

If you have any questions about the Special Issue please contact one of the editorial team.

Kind regards

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